PEA RIDGE SCHOOL DISTRICT

District Status Report for 2011-12

ACCREDITATION STANDARDS

The Standards of Accreditation of Public Schools require that each school offer three programs of study in three different occupational areas. If a program is offered at a secondary vocational center, students must be enrolled in the current school year.

> Pea Ridge High School offered 6 programs of study in 6 different career cluster pathways in the 2012-13 school year.

ACADEMIC SKILL ATTAINMENT

The academic attainment measure is based on the number of CTE concentrators who score proficient or advanced on the end-of-course Literacy and Geometry assessments. CTE concentrators are those students who have completed at least three units from a program of study in grades 9-12 and are leaving the secondary education system during the reporting year.

--------------- LITERACY --------------	------------------- GEOMETRY ------------------
PCT of concentrators proficient in Literacy: 59.52%	PCT of concentrators proficient in Geometry 73.81%
Consortia/DistrictTarget: 70.84%	Consortia/District Target: 70.59%
District rating: Below Target	Met Target

CTE SKILL ATTAINMENT

CTE Skill Attainment is based on the number of CTE concentrators who score proficient on the CTE competency tests.

PCT of concentrators proficient: 89.74%   Consortia/District Target: 61.45%

District rating: Met Target

Another factor in CTE Skill Attainment is the proficiency of all students tested during the year. During the year 79.14% of students tested proficient.

GRADUATION

The graduation rate for concentrators is based on the number of students identified as concentrators the beginning of their senior year (completed at least two units in one occupational area) compared with the number of those who graduated.

PCT of concentrators graduated   100.00%   Consortia/District Target: 85.00%

District rating: Met Target

PLACEMENT

Placement is based on the status of completers six months following graduation. Completers who pursued opportunities in postsecondary education, the workforce, or military are considered positive placements.

PCT positive placement: 100.00%   Consortia/District Target: 94.19%

District rating: Met Target

COMPLETERS OF PROGRAM STUDY

A completer is a graduate who successfully completed three or more units of credit within a program of study, including all the core requirements for that program of study. There are two measures for this indicator. The first is the number of completers compared to the number of graduates. The state average was 38.75%. The second is the number of seniors enrolled in career and technical classes compared to the number of completers. The state average was 45.85%.

Completers compared with graduates: 41.05%   Number of seniors compared to completers   51.32%

ACCREDITATION STANDARDS DETAIL

Pea Ridge High School offered 6 programs of study in 6 different career cluster pathways.

Family & Community Services
    Family & Consumer Sciences Education   Approved
Natural Resources Systems
    Natural Resources/Environmental Service S Approved
Personal Care Services
    Cosmetology   Approved   Northwest Tech Institute Center - Rogers
Power, Structural and Technical Systems
    Agricultural Power, Structural & Technical S Approved
Teaching & Training
    Education & Training   Approved
Web and Digital Communications
    Digital Communications   Approved

CTE SKILL ATTAINMENT SCHOOL ASSESSMENT DETAIL

	Number Tested	Proficient
Pea Ridge High School	**302**	**79.14%**
Agriculture	**44**	**73.07%**
Agricultural Mechanics	17	41.18%
Animal Science	9	88.89%
Environmental Resources	8	87.50%
Managing Our Natural Resources	10	70.00%
Business and Marketing	**98**	**75.00%**
Computerized Accounting I	12	66.67%
Computerized Business Applications	86	76.74%
Family and Consumer Sciences	**160**	**71.25%**
Child Development	22	95.45%
Family & Consumer Sciences	37	89.19%
Food & Nutrition	56	69.64%
Orientation to Teaching I	21	100.00%
Parenting	24	91.67%

COMPLETERS OF PROGRAMS OF STUDY DETAIL

Total unduplicated number of completers of programs of study:	39
Agricultural Power, Structural & Technical Systems	10
Digital Communications	13
Family & Consumer Sciences Education	13
Natural Resources/Environmental Service Systems	3